Target Group / Overview of the scheme

Country	Scheme	Q7. What is the target group of this scheme? Young people in initial vocational education and training (15-16 year-olds)	Young adults in education and training (above 16 year-olds)	Unemployed	Other (please specify in the description)	Q8. What is the age of learners? Between 15 and 18	Between 18 and 24	Above 24	Q9. Is the scheme included in the ISCED 2011 mapping? Yes	No	Q10. Is the scheme part of the VET system? Yes, it is the main route in the VET system	Yes, but it is considered a second-chance route	No, it is an alternative pathway outside of formal VET	Q11. When was the scheme introduced? Long history (before 2000)	Recently introduced (between 2000-2012)	New pathway (after 2012)	Q12. How did the apprenticeship scheme originate? Traditional craftsmanship (master-apprentice realtion) to prepare apprentices for the c	School-based VET track by including more work-based learning to supply skilled workfo	Programmes for the unemployed (active labour market measures) to facilitate integrati	Other	Q13. What are the major sources of financing of the in-company training part of the apprenticeship scheme? By companies hosting apprentices	By employers through sectoral funds	By the state from the education budget	By the state from the labour/social security budget	By EU funding	Other
TCE-Partner																										
Deutschland	Dual VET	X	X			X	X	X	X		X			X			X				X		X			
	Dual studies		X			-	-	-	X				X	X						X	X		X			
Luxemburg	Apprenticeship contract	X	X	X		X	X	X		X	X	X		X			X				X		X			
Schweiz																										
Südtirol																										
Österreich	Dual apprenticeship	X			X	X	X	X	X		X			X			X				X					
	Supra-company apprenticeship	X		X		X	X	X	X			X			X		X		X					X		
Projektpartner																										
Finnland	Apprenticeship training	X	X	X	X			X	X			X		X			X		X		X					
Ungarn	Apprenticeship - Dual vocational training based on the apprenticeship training contract	X	X			X	X	X	X		X			X				X			X					
Stille Partner																										
Belgien (FR)	Dual training	X	X			X	X	X		X		X		X				X			X					
Belgien (NL)	Part-time vocational secondary education	X	X	X		X	X		X			X		X			X		X		X	X				
	Apprenticeships for SMEs	X	X			X	X		X			X		X			X				X	X				
Bulgarien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dänemark	Apprenticeship		X		X	X	X	X	X		X			X			X				X					
Estland	Workplace-based learning	X	X	X	X	X	X	X		X		X			X			X					X		X	
Frankreich	Apprenticeship contract	X	X		X	X	X			X		X		X			X	X			X			X		X
	Professionalisation contract		X	X	X	X	X	X		X		X			X				X					X		X
Griechenland	EPAS apprenticeships		X			X	X		X			X			X			X							X	X
Großbritannien	Apprenticeships [England]		X	X		X	X	X	X		X			X			X							X		
	Modern Apprenticeships [Scotland]		X			X	X			X	X			X				X			X		X			
Niederlande	Dual pathway	X				X	X		X		-	-	-	X			X				X		X			
Norwegen	Upper-secondary vocational programmes		X			X			X		X			X			X	X			X		X			
Italien	Apprenticeship for vocational qualification and diploma, upper secondary education diploma and high technical specialisation certificate [Type 1]	X	X			X	X	X		X		X			X			X			X					
	Occupation-oriented apprenticeship [Type 2]		X	X			X	X		X			X		X		X				X					
	Higher education and research apprenticeship [Type 3]				X		X	X		X		X				X		X			X					
Irland	Apprenticeships in Ireland		X			X	X	X	X			X		X			X				X		X			
Island	Apprenticeship	X			X	X	X	X	X		X			X			X				X		X			
Kroatien	Unified Model of Education	X	X	X		X	X	X	X			X			X		X	X			X		X			X
Lettland	Craft apprenticeship				X	X	X	X		X			X	X			X									X
	Work-based learning (WBL)	X	X			X	X			X		X				X		X					X			
Litauen	VET in form of apprenticeship	X	X	X		X	X	X		X	X	X			X			X					X			
Malta	MCAST apprenticeships	X	X			X	X			X		X		X				X			X		X			
Polen	Vocational preparation of young workers	X	X			X	X		X		X			X			X	X			X			X		
Portugal	Professional VET programmes	X				X			X		X			X				X					X		X	
	Apprenticeship programmes			X	X	X	X	X		X			X		X				X					X	X	
	Vocational courses at upper sec. Level	X				X			X			X				X		X					X		X	
	Adult education and training		X	X			X	X	X			X			X			X					X		X	
	Technological specialisation programmes	X	X		X		X	X	X		-	-	-		X			X					X	X	X	
Rumänien	Apprenticeship at the workplace			X	X		X	X		X			X	X			X							X		
	VET in dual system	X				X			X			X				X		X					X			
Schweden	Apprenticeship education in upper secondary school (ISCED 3)	X	X			X			X		X				X			X					X			
	Work introduction employment		X	X		X	X	X		X			X		X					X			X	X		
	Supplementary education programmes		X	X	X		X	X		X			X	X			X						X			
Slowakei	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Slowenien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spanien	Apprenticeships in Dual VET	X	X			X	X	X	X			X				X		X			X		X	X	X	
Tschechien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ukraine	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Zypern	New Modern Apprenticeship	X				X				X		X		X		X	X				X				X	

Overview of the scheme (continued) / Qualifications / Duration

Country	Scheme	Q14. Are there any financial incentives for companies that offer apprenticeship places? Yes, subsidies	Yes, tax deductions	Yes, other incentives	No financial incentives	Q15. Is the scheme temporary, meaning that it is financed for a limited period of time? Yes	No	Q16. How many learners are enrolled in this scheme?	Q17. How many learners are enrolled in this scheme in relation to all VET students? The main VET track (majority of VET learners - more than 60% of VET learners)	Strong VET track (important share of VET learners - between 30%-60%)	Minor track (small share of learners - between 10% and 30%)	Very small track (less than 10%)	Apprentices are not considered as learners (they are employees)	Q18. How many learners are enrolled in the scheme in relation to all programmes for learners of the same age group? The main VET track (majority of VET learners - more than 60% of VET learners)	Strong VET track (important share of VET learners - between 30%-60%)	Minor track (small share of learners - between 10% and 30%)	Very small track (less than 10%)	Q19. Does the apprenticeship scheme result in a qualification Yes	No	Q20. Which is the type of qualification obtained through the apprenticeship scheme? Educational qualification	Occupational/sectoral qualification	Q21. Is the qualification included in the National Qualification Framework (NQF) Yes	No	There is no NQF	Q22. How does the qualification link to the scheme? It is a specific type of qualification which can only be obtained through this apprentices	The same qualification can be achieved also through other programmes (i.e. school-ba	Q23. Does the scheme provide direct access to higher education? Yes	No	Q24. What is the duration of the VET pathway? (please refer to the typical duration)
TCE-Partner																													
Deutschland	Dual VET				X		X	1.409.438 (2014)	X						X			X			X	X				X		X	3 or 3,5 years
	Dual studies				X		X	94.723 (2014)				X					X	X		X	X	X			X		X		3-4 years
Luxemburg	Apprenticeship contract	X	X				X	2.500 (2014/2015)			X					X		X		X		X			X	X		X	3 years
Schweiz																													
Südtirol																													
Österreich	Dual apprenticeship	X					X	100.635 (2015)		X					X			X			X	X			X			X	2-4 years
	Supra-company apprenticeship				X		X	9.328 (2015)				X					X	X			X	X			X			X	ÜBA1: 2-4 years; ÜBA2: 1 year
Projektpartner																													
Finnland	Apprenticeship training			X			X	49.856 (2014)			X					X		X		X		X				X	X		1-3 years
Ungarn	Apprenticeship - Dual vocational training based on the apprenticeship training contract	X	X				X	48.000 (2015)		X						X		X		X		X				X		X	3 school years
Stille Partner																													
Belgien (FR)	Dual training	X					X	9.085 (2013/2014)				X					X	X		X	X			X	X	X	X		3 years
Belgien (NL)	Part-time vocational secondary education	X	X				X	8.773 (2016)			X						X	X		X		X				X		X	3 years
	Apprenticeships for SMEs	X	X				X	3.378 (2015)				X					X	X		X		X				X		X	3 years
Bulgarien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dänemark	Apprenticeship			X			X	49.932 (2014)	X							X		X		X		X			X			X	4 years
Estland	Workplace-based learning			X			X	927 (2016)				X					X	X		X	X	X				X	X	X	3 months -2,5 years
Frankreich	Apprenticeship contract	X	X	X			X	385.000 (2011)			X			-	-	-	-	X		X	X	X				X	X		3 years
	Professionalisation contract	X	X	X			X	155.000 (2013)					X			X	X	X		X	X	X				X		X	3 years
Griechenland	EPAS apprenticeships	X				X		10.374 (2014/2015)				X					X	X		X		X			X		X		2 years
Großbritannien	Apprenticeships [England]	X	X			X		499.900 (2014/2015)					X			X		X		X		X				X	X		1 year
	Modern Apprenticeships [Scotland]	X				X		25.247 (2014/2015)		X						X		X		X	X	X				X	X		4 years
Niederlande	Dual pathway	X					X	96.000 (2014)			X						X	X		X		X				X	X		1-4 years
Norwegen	Upper-secondary vocational programmes	X					X	190.038 (2015/2016)	X						X			X			X	X			X			X	2+2 years
Italien	Apprenticeship for vocational qualification and diploma, upper secondary education diploma and high technical specialisation certificate [Type 1]	X	X				X	41.585 (2013 Type 1+3)				X					X	X		X		X				X	X		3-4 years
	Occupation-oriented apprenticeship [Type 2]		X				X	410.369 (2013)					X	-	-	-	-	X			X		X		-	-		X	3-5 years
	Higher education and research apprenticeship [Type 3]		X	X			X	41.585 (2013 Type 1+3)				X					X	X		X	X	X				X		X	0,5-4 years
Irland	Apprenticeships in Ireland		X	X			X	3.273 (2012)					X			X		X		X		X				X		X	4 years
Island	Apprenticeship	X					X	3.921 (2011/2012)		X						X		X			X	X			X			X	4 years
Kroatien	Unified Model of Education		X	X			X	8.450 (2013/2014)			X						X	X			X	X			X			X	3-4 years
Lettland	Craft apprenticeship				X		X	72 (2012)					X				X	X			X		X		X			X	3 years
	Work-based learning (WBL)				X		X	148 (2013/2014)				X					X	X		X		X				X	X	X	1-4 years
Litauen	VET in form of apprenticeship				X		X	509 (2015)				X					X	X		X	X	X				X	X	X	1-3 years
Malta	MCAST apprenticeships		X	X			X	545 (2013)				X					X	X		X		X				X	X		1-2 years
Polen	Vocational preparation of young workers	X					X	see info-sheet			X						X	X		X	X	X				X		X	2-3 years
Portugal	Professional VET programmes				X		X	115.885 (2011)	X							X		X		X		X				X	X		3 years
	Apprenticeship programmes				X		X	33.366 (2012/2013)			X						X	X		X		X				X		X	2,5 years
	Vocational courses at upper sec. Level				X		X	3.025 (2012/2013)				X					X	X		X		X				X	X		3 years
	Adult education and training				X		X	see info-sheet				X		-	-	-	-	X		X		X				X	X		Modularised
	Technological specialisation programmes				X		X	9.999 (2012/2013)	-	-	-	-	-	-	-	-	-	X		X		X			X		X		see info-sheet
Rumänien	Apprenticeship at the workplace		X				X	365 (2013-2015)					X	-	-	-	-	X		X	X	X				X		X	1-3 years
	VET in dual system		X				X	54.942 (2015/2016)		X					X			X		X		X				X		X	3 years
Schweden	Apprenticeship education in upper secondary school (ISCED 3)			X			X	339.400 (2015/2016)				X					X	X		X		X				X	X		3-4 years
	Work introduction employment	X				X		1.007 (2015)					X				X		X	-	-		X		-	-		X	0,5-1 year
	Supplementary education programmes				X		X	9.566 (2014)				X					X	X			X			X		X		X	1-2,5 years
Slowakei	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Slowenien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spanien	Apprenticeships in Dual VET		X		X		X	9.555 (2014)				X					X	X		X	X			X		X		X	2 years
Tschechien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ukraine	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Zypern	New Modern Apprenticeship	X					X	60 (2013/2014)			X			-	-	-	-		X		X	X			X			X	3 years

Duration (continued) / f work-based (in-company) training and school-ba / Formal relationship with the employer

Country	Scheme	Q25. How is the length of stay in apprenticeships defined in the regulation? s defined as minimum and maximum	s defined as minimum	s defined as maximum	s not defined by regulation	Q26. Is there a distinction between the training and working period for the time spent at workplace, as per regulation? Yes, the legal framework makes this distinction	No, the legal framework makes no distinction	Q27. Is in-company training a compulsory part of the scheme, Yes	No	Q28. Is there a minimum share of time of the apprenticeship spent in in-company training compulsory as per regulation? Yes, equivalent or more than 50%	Yes, between 20% and 50%	Yes, less than 20%	No, no minimum share is compulsory	Q29. What is the form of alternation of training between workplace (company) and school / training centre? Every week includes both venues	One or more weeks (less than 1 month) spent at VET school followed by one or more w	One or more months (less than 1 year) spent at VET school followed by one or more m	A longer period (1-2 years) spent at VET school followed by a longer period spent traini	Various - Depends on VET school/training centre	Other	Not specified	Q30. Is any contractual arrangement between the learner, company and/or education and training provider, required as per regulation? Yes	No	Q31. Which parties enter a contractual relationship? Learner and employer	Learner, employer and the education and training institution	Education and training institution and the employer (not the learner)	Other	No contract	Q32. What is the nature of the contract? Apprenticeships are a specific contract covered by the labour code	Apprenticeships are a form of employment contract	Formal agreement, not covered by the labour code
TCE-Partner																																
Deutschland	Dual VET	X					X	X					X					X			X		X					X		
	Dual studies	X					X	X					X					X			X		X					X	X	
Luxemburg	Apprenticeship contract		X				X	X					X	X							X		X					X		
Schweiz																														
Südtirol																														
Österreich	Dual apprenticeship	X					X	X		X				X	X	X					X		X					X		
	Supra-company apprenticeship	X					X	X		X	X					X			X		X					X		X		
Projektpartner																														
Finnland	Apprenticeship training				X		X	X		X					X			X	X		X			X				X		
Ungarn	Apprenticeship - Dual vocational training based on the apprenticeship training contract	X					X		X				X	X	X						X		X							X
Stille Partner																														
Belgien (FR)	Dual training			X			X	X		X				X							X		X						X	
Belgien (NL)	Part-time vocational secondary education	X					X	X		X				X							X		X					X	X	
	Apprenticeships for SMEs	X					X	X		X				X							X		X					X		
Bulgarien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dänemark	Apprenticeship			X			X	X					X			X					X		X						X	
Estland	Workplace-based learning				X		X	X		X										X	X			X						X
Frankreich	Apprenticeship contract	X					X	X			X							X			X		X					X		
	Professionalisation contract	X					X	X			X								X		X		X					X		
Griechenland	EPAS apprenticeships		X				X	X		X				X							X			X				X		
Großbritannien	Apprenticeships [England]		X			X		X		X								X			X		X						X	
	Modern Apprenticeships [Scotland]				X		X		X				X					X			X						X		X	
Niederlande	Dual pathway		X				X	X		X				X							X		X	X				X		
Norwegen	Upper-secondary vocational programmes		X			X		X			X						X				X		X			X		X		
Italien	Apprenticeship for vocational qualification and diploma, upper secondary education diploma and high technical specialisation certificate [Type 1]	X				X		X			X									X	X		X						X	
	Occupation-oriented apprenticeship [Type 2]	X					X	X					X							X	X		X						X	
	Higher education and research apprenticeship [Type 3]	X					X	X			X									X	X			X					X	
Irland	Apprenticeships in Ireland		X				X	X					X			X					X		X						X	
Island	Apprenticeship				X		X	X					X				X				X		X						X	
Kroatien	Unified Model of Education		X				X	X			X				X						X		X							X
Lettland	Craft apprenticeship				X		X	X					X							X	X		X							X
	Work-based learning (WBL)			X			X	X		X										X	X			X						X
Litauen	VET in form of apprenticeship				X		X	X					X					X			X			X		X				X
Malta	MCAST apprenticeships				X		X	X					X							X	X			X						X
Polen	Vocational preparation of young workers	X				X		X		X				X							X		X		X			X	X	
Portugal	Professional VET programmes	X					X	X			X									X	X			X	X					X
	Apprenticeship programmes	X					X	X			X							X			X					X				X
	Vocational courses at upper sec. Level		X				X	X			X									X	X				X					X
	Adult education and training	X					X	X				X							X		X			X						X
	Technological specialisation programmes	X					X	X			X							X		X	X				X					X
Rumänien	Apprenticeship at the workplace		X				X	X		X				X							X		X		X				X	
	VET in dual system		X				X		X				X		X						X			X	X					X
Schweden	Apprenticeship education in upper secondary school (ISCED 3)		X				X	X		X								X			X			X						X
	Work introduction employment	X				X		X		X										X	X		X			X			X	
	Supplementary education programmes				X		X		X				X					X			-	-					X	-	-	-
Slowakei	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Slowenien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spanien	Apprenticeships in Dual VET			X		X		X			X							X			X		X		X			X		X
Tschechien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ukraine	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Zypern	New Modern Apprenticeship	-	-	-	-	X		X		X				X							X		X						X	

Formal relationship with the employer (continued) / Remuneration / Responsibility of employers

Country	Scheme	Q33. Where is the contract registered? At the education and training institution	At the emplyment office	At the chambers	At the ministry of education	Other	Q34. What is the status of the learner? Apprentice is a specific status	Student	Employee	Other	Q35. Do apprentices receive a salary, allowance or compensation? Yes, all apprentices recieve a salary (taxable income)	Yes, all Apprentices recieve an allowance (not a form of taxable income)	Apprentices recieve a reimbursement of expenses	Compensation is possible but not required	No form of compensation is foreseen by law	Q36. Who pays the salary / allowance of the apprentice? Employers	State	Other	Q37. Is the company hosting apprentices required to provide training at the workplace? Yes, Obligationto provide training at the workplace is required in the contract	Yes, it is required by law	Yes, required by other regulations	No, not required formally	Q38. What are the requirements on training companies, as per regulation? Have to provide a mentor/tutor/trainer	Have to provide learning environment	Have to ensure learning support	Have to develop a training plan	Other	Q39. Are there any sanctions on companies that do not provide training to apprentices at the workplace? Yes	No	Q40. What is the role of chambers, employers' and employees' representatives (social partners), sectoral councils (if existent), in apprenticeships, as per regulation? Roles in designing qualifications/curricula	Roles in final assessment of apprentices	Roles in quality assurance of work-based VET	Responsible for the regulation of the contract	Other	No role
TCE-Partner																																			
Deutschland	Dual VET			X			X				X					X				X			X	X	X	X		X		X	X	X	X		
	Dual studies			X			X				X					X						X	-	-	-	-	-		X						X
Luxemburg	Apprenticeship contract			X			X					X				X	X			X			X	X	X			-	-	X		X			
Schweiz																																			
Südtirol																																			
Österreich	Dual apprenticeship			X			X				X					X				X			X	X	X			X		X	X	X	X		
	Supra-company apprenticeship			X			X				X						X					X	X	X	X				X	X	X	X	X		
Projektpartner																																			
Finnland	Apprenticeship training	X				X		X	X		X					X			X	X			X	X	X	X		X		X	X	X	X		
Ungarn	Apprenticeship - Dual vocational training based on the apprenticeship training contract			X				X	X			X				X				X			X	X			X		X	X	X	X	X		
Stille Partner																																			
Belgien (FR)	Dual training			X					X		X					X					X		X						X	-	-	-	-	-	-
Belgien (NL)	Part-time vocational secondary education					X	X				X	X				X						X	X	X					X	X		X	X		
	Apprenticeships for SMEs			X			X					X				X						X					X		X	X		X	X		
Bulgarien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dänemark	Apprenticeship	X							X		X					X			X					X				X		X	X		X		
Estland	Workplace-based learning	X						X			X		X			X			X				X	X	X	X			X	X	X	X		X	
Frankreich	Apprenticeship contract			X			X				X					X			X					X	X			X		X		X	X	X	
	Professionalisation contract					X			X		X					X				X			X	X	X	X		-	-			X		X	
Griechenland	EPAS apprenticeships	-	-	-	-	-	X					X				X	X					X		X	X				X	X		X			
Großbritannien	Apprenticeships [England]					X			X		X					X		X	X				X	X	X	X	X		X	X					
	Modern Apprenticeships [Scotland]					X			X		X					X						X	-	-	-	-	-		X	-	-	-	-	-	-
Niederlande	Dual pathway					X	X				X					X			X		X		X	X					X	X		X	X		
Norwegen	Upper-secondary vocational programmes	X					X	X			X					X	X		X				X	X	X			X		X	X	X			
Italien	Apprenticeship for vocational qualification and diploma, upper secondary education diploma and high technical specialisation certificate [Type 1]		X					X	X		X					X				X			X	X	X	X		X		X			X		
	Occupation-oriented apprenticeship [Type 2]		X						X		X					X					X		X					X		X		X	X		
	Higher education and research apprenticeship [Type 3]		X					X	X		X					X				X			X	X	X	X		X					X		
Irland	Apprenticeships in Ireland					X	X		X			X				X	X				X		X	X	X			X		X	X				
Island	Apprenticeship	X					X				X					X			X				X	X	X			X		X	X	X	X		
Kroatien	Unified Model of Education	X	X			X	X					X				X				X			X	X	X				X		X	X			
Lettland	Craft apprenticeship			X			X							X		X				X			X						X	X	X		X		
	Work-based learning (WBL)	X						X							X			X				X					X		X	X	X	X			
Litauen	VET in form of apprenticeship	X						X						X		X	X	X	X	X			X	X	X	X	X	X		X	X	X		X	
Malta	MCAST apprenticeships	X								X	X					X	X		X				X	X	X			X						X	
Polen	Vocational preparation of young workers			X		X	X	X	X		X						X		X	X			X	X	X	X		X		X	X				
Portugal	Professional VET programmes	X						X						X			X	X				X	X	X	X			-	-	X			X		
	Apprenticeship programmes		X				X							X				X				X	X	X		X		-	-	X			X		
	Vocational courses at upper sec. Level	X						X						X			X	X				X				X	X	-	-	X			X		
	Adult education and training	X						X						X				X				X	-	-	-	-	-	-	-	X			X		
	Technological specialisation programmes	-	-	-	-	-		X						X			X	X				X	-	-	-	-	-	-	-	X			X		
Rumänien	Apprenticeship at the workplace		X				X					X					X			X			X	X	X	X		X							X
	VET in dual system	X						X				X					X		X				X	X					X						X
Schweden	Apprenticeship education in upper secondary school (ISCED 3)	X						X						X			X		X				X	X	X	X			X	X	X	X	X		
	Work introduction employment		X						X		X					X			X				X						X	X	X	X	X		
	Supplementary education programmes	-	-	-	-	-		X						X			X					X	-	-	-	-	-		X						X
Slowakei	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Slowenien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spanien	Apprenticeships in Dual VET		X		X			X	X		X			X		X	X	X		X		X	X	X	X	X		-	-	X				X	
Tschechien	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ukraine	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Zypern	New Modern Apprenticeship					X	X				X					X				X			X						X	X			X		